

1. Describe your reaction to the *The Jungle*. What do you think about it? Answer in at least 5 sentences.
2. Go to <http://www.history.com/topics/jane-addams>
 - a. What was Addams committed to?
 - b. What did Addams establish in Chicago, Illinois?
 - c. What facilities were included there?
 - d. What other movements was Addams involved in?
3. Go to <http://www.history.com/topics/jim-crow-law>
 - a. What were Jim Crow Laws?
 - b. Who was Jim Crow (Where did this term come from?)
4. Go to http://www.pbs.org/wnet/jimcrow/stories_events_plessy.html
 - a. What was Homer Plessy jailed for?
 - b. Why did Plessy not look like a black person?
 - c. What precedent did *Plessy v. Ferguson* set?
 - d. In what year was this court case?
 - e. When would the "separate but equal" doctrine be overturned? With what case?
5. Go to <http://www.history.com/interactives/black-history-timeline> . Click on NAACP Founded.
 - a. When was the NAACP founded? Who help found it? Where was the Niagara Movement founded?
 - b. Why was the NAACP founded?
 - c. What does NAACP stand for?
 - d. What were the goals of the NAACP?
6. Go to http://www.pbs.org/wnet/jimcrow/stories_people.html
 - a. Pick one person to read and listen about. (Some people have audio clips or video clips)
 - b. Describe how this person was influenced or affected by the Jim Crow Era. (Must be at least 4 sentences)
7. Got to http://www.pbs.org/wgbh/amex/rockefellers/peopleevents/p_tarbell.html
 - a. What was the name of Ida Tarbell's magazine?
 - b. How was Tarbell connected to the oil industry?
 - c. How did Tarbell get her "start" in journalism?
 - d. What was a "muckraker"? What was their goal?
 - e. How did Tarbell gain knowledge of the actions taken by Rockefeller and his company?
 - f. How did Rockefeller feel about Tarbell?
 - g. In what area was Tarbell's work a "landmark"?
8. Go to <http://regentsprep.org/Regents/ushisgov/themes/reform/progressive.htm> . Scroll to "State Reforms" Define the following:
 - a. Initiative
 - b. Recall
 - c. Referendum
9. Go to http://www.archives.gov/exhibits/treasures_of_congress/text/page17_text.html
 - a. How were senators chosen prior to the 17th Amendment?
 - b. How were senators chosen after the reforms?
10. Go to http://xroads.virginia.edu/~MA01/Davis/photography/reform/progressive_era.html
 - a. What did the 1890 census reveal? 1910?
 - b. Why did managers want to hire children?
 - c. On what basis did the Supreme Court continue to declare laws like, Keating-Owen Act, unconstitutional?
 - d. What did the Smith-Hughes Act 1917 establish?
 - e. What was achieved by 1929?
11. Go to <http://www.u-s-history.com/pages/h937.html>
 - a. What debate existed at the beginning of the 20th century that is still around today? Explain both sides.
 - b. What four facts were evident at the turn of the century? Be brief and in your own words.
 - c. Describe Theodore Roosevelt's impact on conservation. Include examples and statistics.
 - d. Pick one of Roosevelt's legacies that you think was most important. Why?
12. Go to <http://www.whitehouse.gov/about/presidents/theodoreroosevelt>
 - a. Read about the presidency of Teddy Roosevelt. Why do you think he is considered one of the most famous presidents? Give examples of his accomplishments.