

Andrew Jackson Scavenger Hunt

Objectives:

- Familiarize yourself with Andrew Jackson as the seventh president.
- Identify the three key issues that dominated Jackson's presidency.
- Evaluate the growth of the American federal government during this time period.
- Assess events and issues that led to growing sectionalism.

Andrew Jackson: The Person

Directions:

Go to: <http://whitehouse.gov>

Type "Andrew Jackson" in the search box on the right side of the page.

Select "Andrew Jackson"

1. *What were the dates of President Jackson's term?*
2. *Describe President Jackson's road to the presidency. (Including where he was born)*
3. *How is this different from previous presidents?*
4. *Why was President Jackson already famous?*
5. *What two national political parties emerged from President Jackson's time in the office and who were the leaders of each?*

Andrew Jackson: Famous Inauguration

Directions:

Go to: <http://www.eyewitnesstohistory.com>

Click the 19th century button in the middle of the headings at the top

Scroll down and select the 13th subheading "The Inauguration of President Andrew Jackson, 1829)

1. *Who did President Jackson defeat in the Election of 1828*
2. *What does it mean that the campaign resulted in a "mud-slinging contest?"*

3. *What is this newspaper article describing?*
4. *List two aspects of this article that stand out to you. (ex What kind of people were there to celebrate?)*
5. *What happened when all the people entered the White House?*
6. *What is different about this scene compared to previous presidents?*

Andrew Jackson: 1st Big Issue

Directions:

Go to <http://www.digitalhistory.uh.edu>

Click "Online Textbook" on the left side

Scroll down to "Jacksonian Democracy"

Click on "The Celebrated Bank War"

1. *What is the first major political issue that marks President Jackson's presidency?*
2. *In 1816, the federal government chartered the Second Bank of the United States for what reason?*
3. *List three reasons why people did not like the Second Bank of the United States?*
4. *What two choices did President Jackson have concerning the bank in 1832?*
5. *What did President Jackson decide to do and why?*
6. *What does it mean to veto a bill?*
7. *What are "pet banks?"*
8. *Why did President Jackson's supporters agree with his decision?*
9. *Why did his opponents disapprove of his decision?*
10. *How does this issue demonstrate growing sectionalism?*

Andrew Jackson: 2nd Big Issue

Directions:

Go to: <http://countrystudies.us/united-states/>

Scroll down to “Westward Expansion and Regional Differences”

Click on “Nullification Crisis”

1. *What were South Carolinians upset about?*
2. *How did South Carolinians respond to the Tariff of 1832?*
3. *Who authored the idea of “nullification?” What does that mean?*
4. *What other Resolutions is this theory founded in?*
5. *In what two ways did President Jackson respond?*
6. *How was the situation resolved?*
7. *What does this threat lay the groundwork for and how does it explore the idea of sectionalism?*

Andrew Jackson: 3rd Big Issue

Directions:

Go to: <http://www.pbs.org>

Type “Andrew Jackson” in the search box in the upper right corner

Click on the first subheading: “Andrew Jackson: Good, Evil, and the Presidency”

Click on “Themes” (even though it already looks clicked)

Choose “Indian Removal”

1. *What is the Trail of Tears?*
- *Click on “a message to Congress”*
2. *What is Andrew Jackson’s view of a prosperous United States look like?*
 3. *Why do white settlers use the land better than Native Americans?*
 4. *List two reasons Jackson gives Congress for why Native Americans should be removed.*
 5. *What will the protection of Government turn these “savages” into, according to Jackson?*

**Back to the website.*

6. What does the Indian Removal Act do?

7. According to historian Kathryn Braund, why did Americans need that land?

Andrew Jackson: Political Cartoon Material

Directions:

Stay on the PBS site.

Go back to themes and click on “Political Cartoon Gallery”

1. Pick number 4 and explain the political cartoon about King Andrew.

2. Pick any other cartoon to explain.

***If you are finished before class ends. Go to the interactive timeline and look around there or use one of the interactive expansion maps.**